**Program Topic:** Transportation

Title: Public Transportation Week: Lectures, Field Trip, and Quiz

(Plan provided by Catholic Charities, Louisville, KY, and further enhanced by the Cultural Orientation Resource Center)

## Priority topics to address

- Public transportation options available
- How to use the public transportation available
- Practice using public transportation to get to specific destinations
- Street safety

## **Target audience**

- Newly arrived refugees
- Refugees who do not yet understand the public transit system

## Number of attendees

10-20 participants

## Length of orientation

Four sessions over the course of one week

The first 3 sessions are 30 minutes long

The fourth session is longer, incorporating a field trip

Sessions can be combined with other topics in longer orientation sessions

#### **Needs assessment**

During the first session, identify familiarity and gaps regarding public transportation through group discussion.

## Addressing the topics

## Session 1

- Conduct an icebreaker to allow participants to introduce themselves and get to know each other. (For ideas: http://www.cal.org/co/domestic/toolkit/tools/icebreakers.html.)
- Identify orientation needs of participants by asking what they know about public transportation and traffic laws. Then ask participants what they want to know. Write this on a Parking Lot (<a href="http://www.cal.org/co/domestic/toolkit/tools/methods.pdf">http://www.cal.org/co/domestic/toolkit/tools/methods.pdf</a>) to check that all material is addressed before the sessions end.
- Show participants the city map and bus schedules. Explain bus schedules, routes, and connections with other buses, as well as fares, bus passes, the process of purchasing a ticket, and using transfers. Have participants role play different parts of the process.

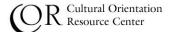
#### Session 2

- Conduct an icebreaker. (For ideas: http://www.cal.org/co/domestic/toolkit/tools/icebreakers.html.)
- Conduct more involved role plays, giving participants ample opportunity to practice each of the steps in the process. Incorporate pedestrian safety into the topics.

## Session 3

 Using the public transportation map, conduct a field trip with participants. Practice which buses should be taken from Point A (e.g. a family's housing complex) to Point B (e.g. the resettlement agency, the doctor's office, etc.).

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### Session 4

- Participants share their experiences of the program with a partner.
  Bring the large group together and ask for highlights.
- Review the material previously covered.
- Have participants take an oral quiz to demonstrate their understanding of the course material.
- After the guiz, review the correct answers with the class.

#### **Additional Notes**

This topic addresses public transportation. If addressing additional transportation options, consider including topics such as driving and traffic laws (including insurance, child safety seats, etc.), emergency situations, and street safety.

# **Resources required**

- Instructional space
- · Flipchart, markers, flipchart stand
- City maps
- Quiz (see sample included)
- Public transportation maps and schedules
- Bus passes
- Sample transfer tickets

## **Sample Transportation Quiz**

- 1. How much is the adult cash bus fare?
- 2. Where can you buy a monthly pass and how much does it cost?
- 3. What should you do in case of any kind of emergency?
- 4. How do you tell the bus driver you want to get off?
- 5. How do you use a bus pass? (Where do you put your pass to show it?)

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