

**Topic:** Employment

**Activity:** Enjoyment in Employment: A Lesson Plan for Use With Darfuri Refugees

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<b>Objectives</b>	Participants will be able to: <ul style="list-style-type: none"><li>✓ explain why it is important for most employable adults in the United States to have a job</li><li>✓ identify some types of jobs they may hold</li><li>✓ list and describe some of the benefits of employment in the United States</li></ul>
<b>Lesson Time</b>	60 minutes
<b>Materials</b>	<ul style="list-style-type: none"><li>• <i>Darfuri Refugees in the United States</i> (<a href="http://www.cal.org/co/videos/Darfuris/Darfuris.html">http://www.cal.org/co/videos/Darfuris/Darfuris.html</a>)</li><li>• Internet access, laptop, projector, and screen, or DVD, television, and DVD player</li><li>• Flipchart paper, markers, tape</li><li>• 3-4 printed images of employment positions from the video (included)</li><li>• Optional: <i>Enjoyment in Employment: Images Worksheet</i>, 1 per participant (included)</li><li>• Optional: <i>Enjoyment in Employment: Quotes Worksheet</i>, 1 per participant (included)</li><li>• Optional: Writing implements, 1 per participant (to accompany worksheets)</li></ul>
<b>Introduction</b>	<p>Tell participants:</p> <p style="padding-left: 40px;">Almost all employable adults in the United States (both men and women) need to work to support their family. Think about past jobs you have held and what you needed to know and be able to do to succeed in those jobs. Remember that being a parent or cleaning is a job!</p> <p>Give participants a minute to think about what you've just said.</p> <p>Ask participants to share what types of jobs they have held. Then ask what they liked about the job. Make a list of the jobs on one flipchart page, and a list of features participants enjoyed on another.</p>
<b>Viewing Activities</b>	<p>Tell participants that the group will now watch a 25-minute video of interviews with Darfuri refugees resettled in the United States. Ask participants to pay special attention to the types of jobs people have, and what they say about these jobs.</p> <p><i>View Darfuri Refugees in the United States.</i></p>
<b>Practice</b>	<p>Divide participants into groups of 4-5. Hold up an employment image in front of the entire group. In their small groups, participants discuss what the job in the image required and what the speaker had to say about their job. Participants share how they felt about this job with their group.</p> <p>Bring the large group together and ask for highlights from the small group discussions.</p> <p>Do the same with 2 or 3 other images, as time permits.</p>

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### Discussion Questions

- Why is employment in the United States important?
- Who in your family should work in the United States?
- What are some positions we talked about today?
- How do you feel about these positions?
- How are you feeling about working in general?

### Variations

1. Distribute *Enjoyment in Employment: Images Worksheets* and writing implements to participants prior to watching the video. While viewing, participants check off the images when they see them. Encourage participants to refer to the images on their worksheets to remember what happened in the video.
2. When working with more literate participants, distribute *Enjoyment in Employment: Quotes Worksheet*. After viewing the video, participants complete the worksheet and discuss their answers in small groups. These quotes can also be utilized during the large group discussion to highlight other employment-related topics discussed in the video.

### Key English Vocabulary

benefit

employable

employment

feelings

job

rights

to help people

to support

to work (hard)

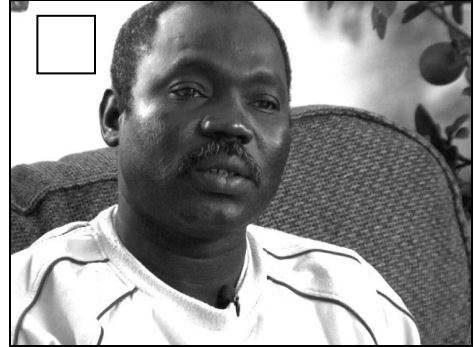
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# Enjoyment in Employment: Images Worksheet

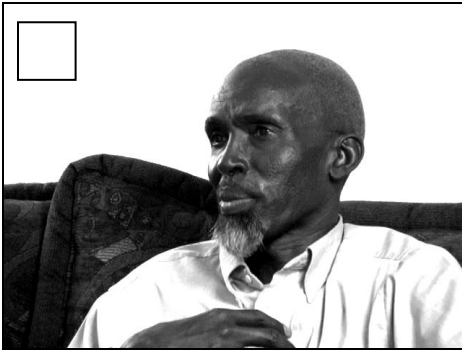
Directions: As you watch the DVD, look for the images below.  
Put a check (✓) in the box next to the image when you see the image.



Abdul Shakur



Adam Mohammed Babiker



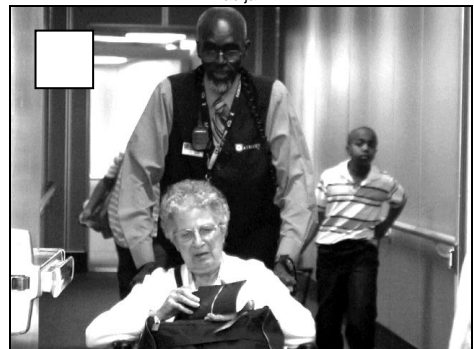
Adam Tagir



Khadija Ali



Nadiwa Khamis



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## Enjoyment in Employment: Quotes Worksheet

*Directions: Read the quote from the DVD.  
Decide what the key messages are, and how you feel about them.*

<i>Quote</i>	<i>Key messages?</i>	<i>How do you feel about these messages?</i>
<p><u>Adam Mohammed Babiker:</u> I live near my workplace, but I'm about 2 hours away from my family. So, I come and visit them on the weekends, Saturday and Sunday. I spend two nights with them, then I return to my job. I've been here about a year and I've been working since then.</p>		
<p><u>Adam Tagir:</u> My job is a good thing, because you can help people. You feel inside that you're helping people who can't help themselves – and that's a very good feeling. So, we help people and we also get a salary. It's a great job, I love it a lot.</p>		
<p><u>Adam Tagir:</u> The most important thing is that people have rights when they work. Everyone here in America has their rights. Anyone can find a job or get an education for their kids.</p>		
<p><u>Adam Tagir:</u> ...when you come to America, you have to work very hard and get educated, so you can build yourself up. All these things are available in America.</p>		
<p><u>Adam Tagir:</u> There are many different kinds of people here in America; there's not only one kind. They're all living here because they want to work and improve their lives. So, when people come to America they will get help from other people. The bottom line is that you have to work and support yourself.</p>		

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Employment images from the Video, *Darfuri Refugees in the United States*



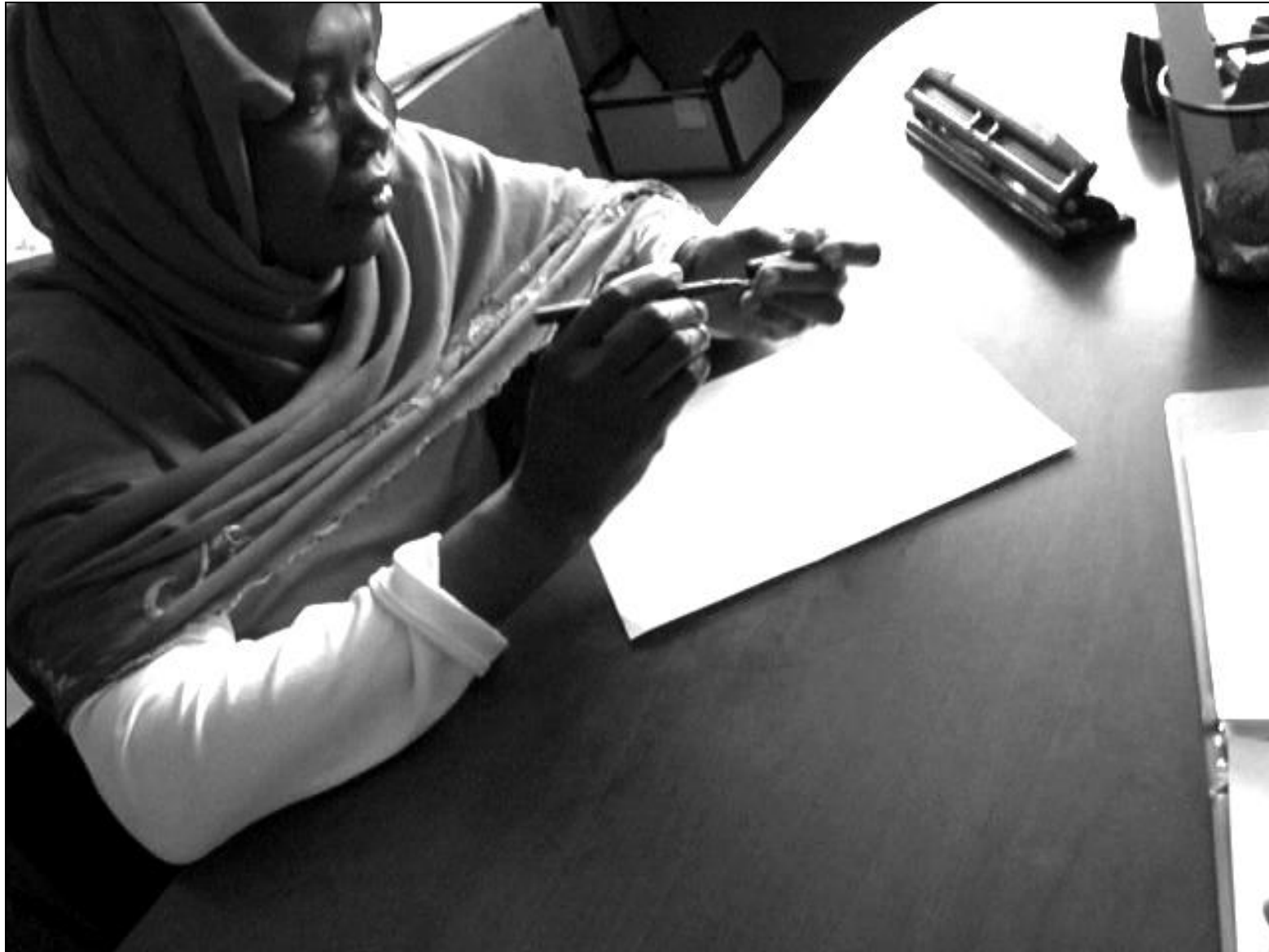
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