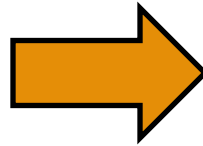# RSC East Asia
Cultural Orientation

RSC EAST ASIA
CO Snapshot

13,394 individuals (FY13)

Based in Bangkok, Thailand with 12 locations in Thailand & Malaysia

20 Nationalities & over 59 Ethnicities

3 - 5 days (17 – 25 hours)

1 – 30+ participates per class

Ages 8 – 80 receiving CO (plus childcare)

Mixed ages, languages, education/literacy levels, backgrounds & abilities

14 opics, over 50 lessons & 59 mandatory Key Points

CO Populations FY13

MALAYSIA	THAILAND
populations over 100	populations over 100

MALAYSIA		THAILAND	
4,945	Chin	5,090	Karen
444	Kachin	651	Karenni
381	Arakanese	211	Burman
310	Rohingya		
258	Karen		
213	Mon		
138	Burman		
134	Shan		

Background - **THAILAND**

*Live in camps

*Not typically employed

*Low literacy/education levels

Important Themes

+Self-sufficiency

+Early employment

+English

Background - MALAYSIA

*Live in urban setting
*Typically employed
*Self-reliant

Important Themes

+Secondary Migration

+Realistic expectations

+English

RESETTLEMENT
SUPPORT CENTER
RSC
EAST ASIA

INTERNATIONAL
RESCUE
COMMITTEE

CO Curriculum, Adult

**IRC Resettlement Support Center
East Asia
Cultural Orientation
Trainer's Manual**
Revised JUN 2012

Funded by the U.S. Department of State
Bureau of Population, Refugees and Migration

Units 9 & 10 - Employment
Who Would You Hire?

Units 9 & 10 - Employment
Who Would You Hire? Picture Set

CO Curriculum, Children and Youth

Methodology

Visuals

Situations, discussion, problem solving

Activities, games, sharing

Realia

Demonstration Kitchen & Bathroom

Ensuring Consistency

Mandatory Key Points for each CO unit

Ongoing observations using clear, consistent criteria focused on content & facilitation

Discussion and feedback process leading to improved performance & curriculum

Key Point Handout
Adult Cultural Orientation

RSC Cultural Orientation (CO) provides important information about resettling in the United States (U.S.). A lot of information is introduced and discussed during class. Below is a summary of key points from each unit within CO that are especially important to remember.

Unit 1 – Pre-Arrival
- Refugees have ownership of resettlement. The decision to resettle is YO
- Resettlement processing is FREE.
- You have no obligations to anyone or any organization to access r obligations are to yourself and to your family.
- The IOM bag contains documents that allow you to enter the U.S. and the U.S. DO NOT LOSE THIS BAG!

Unit 2 – Travel to the U.S.
- There are rules about what you can bring onto the plane and into the understand these rules and regulations before traveling (IOM and RSC information on packing and travel).
- Bring any and all documents you may have to the U.S., includi educational certificates, report cards, birth/marriage certificates, etc. Som you arrive.
- Your trip to the United States will be long and will involve changing pla your final destination. Both IOM and RSC will provide information on tr questions.

Unit 3 – Hello America!
- The United States is diverse in landscape, climate, and population, ethnicity, religion, etc.
- The United States is a land of immigrants.
- Opportunity + hard work = success

Unit 4 – Resettlement Agency
- Resettlement agency assistance in the U.S. is temporary. The goal is fo sufficient as quickly as possible.
- The resettlement agency is your best source for accurate information.
- Resettlement agencies are responsible for assisting many refugee communicate your questions and your needs but also know that some When working with your resettlement agency, remember these 4 key *be proactive, be persistent,* and *be polite.*
- The resettlement agency has already made preparations for your arrival.

Page 1   CO Key P

CO CLASS MONITORING – MONITOR GUIDE

Instructions: Monitor will observe full CO course and will score individual lessons in each of the following categories. (See observation notes sheet.) Trainer will receive average score of all lessons for each category. The maximum average score per category is 3, and the minimum is 1. The maximum total score for all four categories is 12, and the minimum is 4 – based on sum of averages for the four categories.

1. ADHERENCE TO CURRICULUM		
(1) Not Evident	(2) Somewhat Evident	(3) Evident
Trainer adheres to lesson plan outlined in the CO Trainer Manual.		
• Trainer significantly changes lesson or skips lesson. • Trainer takes significant class time teaching information outside lesson plan. • Trainer often uses material from previous version of lesson.	• Trainer changes lesson slightly. • Trainer takes some class time teaching information outside lesson plans, but it does not affect lesson substantially. • Trainer rarely uses material from previous versions of lesson.	• Trainer teaches required lesson as outlined in current CO Trainer Manual. • Trainer focuses class time on topics in the lesson plan.
2. EMPHASIS ON KEY POINTS AND OBJECTIVES		
(1) Not Evident	(2) Somewhat Evident	(3) Evident
Trainer emphasizes key points and objectives throughout lesson.		
• Trainer does not state key points or lesson objectives. • Trainer often puts emphasis on topics other than key points or lesson objectives.	• Trainer usually states key points and lesson objectives. • Trainer usually emphasizes key points and lesson objectives.	• Trainer always states key points and lesson objectives clearly. • Trainer always emphasizes key points and lesson objectives.
3. ACCURACY OF INFORMATION		
(1) Not Evident	(2) Somewhat Evident	(3) Evident
Trainer presents accurate information about US resettlement.		
• Trainer often makes factual errors. • Trainer often relies on isolated anecdotes or inaccurate generalizations to answer student questions. • Trainer often attempts to answer complex student questions outside curriculum without sufficient information.	• Trainer rarely makes factual errors. • Trainer rarely relies on isolated anecdotes or inaccurate generalizations to answer student questions. • Trainer sometimes attempts to answer complex student questions outside curriculum without sufficient information.	• Trainer provides students with factual information only. • Trainer does not rely on isolated anecdotes or inaccurate generalizations to answer student questions. • Trainer effectively directs students to other sources of information for complex questions outside of curriculum.
4. APPROPRIATE USE OF TEACHING TOOLS		
(1) Not Evident	(2) Somewhat Evident	(3) Evident
Trainer uses CO handbook, visual aids, DVDs and realia as outlined in CO Trainer Manual.		
• Trainer does not reference posters, realia, and supplemental units in CO handbook. • Trainer does not discuss DVD content with students or highlight key points. • Trainer often uses teaching tools not included in current CO curriculum.	• Trainer often references posters, realia, and supplemental units in CO handbook. • Trainer often discusses DVD content with students and highlights key points. • Trainer rarely uses teaching tools not included in current CO curriculum.	• Trainer always references posters, realia, and supplemental units in CO handbook. • Trainer always discusses DVD content with students and highlights key points. • Trainer only uses teaching tools included in current CO curriculum.

Thank you

Children

Youth

Adults